

Writing Prompts

What is included:

- Different prompts for students to critically think and apply to their lives or current events.
- Writing space with the prompts
- Writing space without the prompts

Tips to use:

- This resource can be used as a stand-alone writing prompt after reviewing the Constitution.
- This resource can be paired with our other handouts (preferably using both):
 - ❖ Constitution Reading Material HS
 - ❖ Bill of Rights Handout
- You can also print out the prompts for students individually or cut them out to create writing stations with each prompt at different stations.



ABOTA
FOUNDATION

Prompt:

Which part of the Constitution (including the Bill of Rights) do you think was the most important and had the greatest impact on Americans today? Justify your answer with text evidence.



Prompt:

What was the purpose of the Constitution? Do you think the framers would be proud of how the Constitution is used today? Explain your answer and cite your evidence.



Prompt:

You have just created your own country. Now, you need to write your new country's constitution. What 3 rights would you have for your citizens. Explain why you chose those rights and how you would ensure they are protected.



Name: _____

Date: _____

Prompt: Which part of the Constitution (including the Bill of Rights) do you think was the most important and had the greatest impact on Americans today? Justify your answer with text evidence.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Date: _____

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Handwriting practice lines consisting of 20 horizontal lines.