

Assessment Rubric: Bill of Rights Inquiry Lesson

Criterion	Meets Expectations (3)	Making Progress Toward Expectations (2)	Limited /No Progress Toward Expectations (1)
Analyze how interpretations of First Amendment rights to speech and press have changed over time	Independently demonstrates understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support , demonstrates partial understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support, does not demonstrate understanding of key concepts or skills orally, in writing, and/or through a visual representation.
Identify examples of limited and protected First Amendment rights	Independently demonstrates understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support , demonstrates partial understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support, does not demonstrate understanding of key concepts or skills orally, in writing, and/or through a visual representation.
D4.1.3-5. Construct arguments using claims and evidence from multiple sources	Independently demonstrates understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support , demonstrates partial understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support, does not demonstrate understanding of key concepts or skills orally, in writing, and/or through a visual representation.